



**American Sign Language III**  
**Department of Audiology and Speech-Language Pathology**

**ASLP 2040 Fall 2021**

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**Course Outline**

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| <b>1. Unit 11: Heritage and Travel</b>      | <b>3. Unit 13: Education</b>           |
| <b>2. Unit 12: Events and Relationships</b> | <b>4. Unit 14: Cooking and Recipes</b> |

**Course Purpose:**

American Sign Language III is an advanced course in American Sign Language utilizing a meaningful communicative approach to teaching language. Common communicative events and interactions are employed to gain knowledge of an advanced vocabulary and grammar of ASL. The course includes development of social linguistic behaviors appropriate within the Deaf Community, as well as cultural issues with that same community.

**Course Objectives**

**Students will:**

- Develop an advanced understanding of ASL grammatical structure and be able to replicate it.
- Demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Communicate with members of the Deaf community through knowledge and understanding of the language.
- Compare and contrast ASL and English syntax.

**Required Text:**

- ASLDeafined, -\$12.00
- <https://www.asldeafined.com/buy-now/> PROMO CODE: DTX
- GoReact Student Account -\$29.99

### **Suggested Materials:**

- GoReact App for smart phone (for upload only, do not record with this app, it tends to crash and will not save your video).
- ASLDeafined Dictionary App for smart phone.

### **Course Requirements:**

Students are responsible for all information in the assigned textbook, recorded lectures, discussion boards, power points, and any materials uploaded to Canvas. Vocabulary is predominantly on ASLDeafined, but sometimes signs have variations students should be aware of. When this is the case, alternate variations are hyperlinked in the vocabulary list on Canvas.

Participation is expected during zoom meetings and partner activities. As this is an upper-level language course, students are required to communicate in sign. No voicing is tolerated during silent activities and microphones should be diligently turned off. Failure to do so may result in a grade deduction or zero.

There are four unit tests this semester. These tests account for 50% of the overall grade. Students are expected to attend a zoom session each week. These meetings account for 15% of the overall grade.

The class requirements are calculated as follows:

<b>Receptive Tests</b>	<b>50%</b>
<b>Homework</b>	<b>30%</b>
<b>Zoom Meeting Participation</b>	<b>15%</b>
<b>Partner Activities</b>	<b>5%</b>

<b>90-100%</b>	<b>A</b>
<b>80-89%</b>	<b>B</b>
<b>70-79%</b>	<b>C</b>
<b>60-69%</b>	<b>D</b>
<b>59%</b>	<b>F</b>

### **Receptive Tests:**

Unit tests are taken on Canvas. Tests must be taken on-time. No makeup tests are given. Exceptions will only be given for extreme emergencies (teacher's discretion) and documentation is required. Students who miss examinations are given a zero (unless documentation is presented and accepted by instructor). Lockdown Browser and a webcam are required for these exams. Exams are split into four sections: sentences, a story, fingerspelling and numbers, and grammar. Students are asked to watch each language sample twice with time in between. If technical difficulties occur, students are permitted to watch language samples more than twice. However, these are timed exams and time will not be extended for students who run out of time because they were watching the sentences 3-4 times each. This is only to allow room for error. Computers freeze, the videos stutters, or LockDown Browser might expel students from the exam. These issues will not deter students' success on the exam, so for online courses watching language samples up to four times is permitted.

### **Online Class Activities**

Class activities are turned in on Canvas, GoReact, and sometimes both. **It's important to read each assignment's directions carefully to make sure a submission requirement isn't missed.** Many assignments throughout the unit are for practice purposes. These are the activities we would have completed during a face-to-face setting in approximately 20-30 minutes of class time. Students will not always receive feedback on their practice material. These assignments are often only intended for language development and not assessment purposes. However, if students do not follow activity instructions or there are required elements missing, only partial credit may be awarded.

### **Video Guidelines**

Videos must be clear and natural signing space must be visible. Hands, face, and body should never be cut out of the frame. Videos must be well-lit and recorded in a single take. Masks should never be worn during any expressive videos. Students should never read from a script when signing; signed narratives and written glosses do not need to match perfectly. Points are deducted from students who read from their script while recording their expressive videos. Assignments that do not fit these quality guidelines may not be graded.

### **Late Policy:**

Assignments are accepted up to 48 hours after their due date for a full letter grade deduction. No late assignments accepted after 48 hours has passed. Please keep in mind, many assignments remain open after the due date for practice purposes. Students can review previous assignments while studying for the test – this does not mean these assignments will be accepted if submitted after 48 hrs. Videos can sometimes take a bit of time to properly upload. Pardon will not be given to student who do not get their assignment in on-time because of slow connection speed. Assignments should be started well before midnight on the due date to accommodate any issues that may arise.

### **Zoom Meetings:**

Students are expected to attend weekly meetings as noted on their course schedule. This is a completion grade for attending and participating. Treat live zoom meetings like an in-person class. Students are expected to be on-camera for the duration of the meeting. Please be seated in a distraction-free place free of a moving background or other participants. Wear appropriate attire and be seated upright or standing. Make sure your microphone is turned off. Zoom meetings are designed to provide a relaxed environment where ASL is used in natural conversation. Practice in the target language promotes students' expressive skill development. Students who do not attend will receive a 0 for each unit they miss. **If a student is unable to attend a meeting for a documented reason, they must contact the instructor beforehand to request an exemption.** On the weeks there is a partner activity, an exemption from the meeting does not mean an exemption from the partner assignment. Zoom meetings are intended for vocabulary review, expressive activities, and conversational practice. Books and outside materials are prohibited. A teacher or teacher's assistant will be present at all meetings to assist and correct students. Students must attend all scheduled sessions to receive full credit at the end

of the semester. Arriving late or leaving early is not permitted. Make-ups are not permitted. Students who do not engage during zoom meetings will not be given credit. A strict no-talking or mouthing policy is enforced at all sessions. **Students who fail to adhere to this rule will not be given credit and will be removed from the session.**

**Class policy:**

This is an advanced sign language course – there is no voicing element to this class. There is strictly no talking during zoom meetings and partner activities. Correspondence with the instructor and TAs should either be written (e-mail, discussion board) or in sign (video messages, Zoom, etc.)

**Disability Accommodation:**

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12<sup>th</sup> class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA. No accommodations can be made without ODA office documentation.